



# DIALOG

March 12, 1998

The Student Newspaper Brought To You By The Student Association of George Brown College

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**DIALOG**  
NEWSPAPER

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00



## Durham Denied by Lady Huskies in Quarter Finals!

by Tamsin Durand

The George Brown Women's Basketball team had the greatest game of their season on Tuesday, February 24, 1998. They went to Oshawa to play in the quarter finals against a strong team from Durham College.

Having played very close games with the Durham Lady Lords all season, the George Brown Lady Huskies knew that a win was within their grasp. Little did they know that the game would not be decided until the last 18.5 seconds of play!

George Brown was trailing Durham through the beginning of the first half. With about ten minutes until half time, the women decided it was high time to pick up the pace. The offense came on strong with Lisa Medeiros sinking three outside shots with only a few minutes left. The Lady Huskies led with a score of 26-20 going into the second half! Once again, the team had a slow start, allowing Durham to take over the lead. That was the turning point.

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## From the Editor's Desk

Okay, I know that you've read something in this newspaper that's made you think, made you mad, made you happy, or something! Strangely enough, I haven't heard about any of this! For instance, I have heard offhand comments here and there about the paper, but I have only received one, yes, ONE whole letter to the editor. Come on! Don't tell me nobody out there has opinions, it's impossible. Don't you ever want to vent your opinions in a public forum? Everybody likes to complain at least. I'd at least like to hear some complaints.

It would be better than nothing. So, why might students interact with their newspaper? What is a newspaper to students, anyway? What purpose does it serve?

There are many things a newspaper could be. As a form of media, it has the power to influence the population that reads it. That's you! The people who actually write in the paper, are the ones who to some degree create the views that the paper reflects. Everyone who is involved in it at different levels has influence over what the paper looks like overall. In short, the paper has incredible power to be biased, and is representative only to the degree that there is diverse and representative participation in its production. Now, seeing as how the Dialog is the student newspaper of George Brown College, and it is the only newspaper at George Brown College, the risk of becoming one-sided is enormous. Here at the Dialog, we do the best we can to work from the philosophy that this is your paper, and that it should reflect your voice. We do not practice censorship, and for the most part, have published what we have received from students. However, we can only publish what we get, and the best way to guarantee that the newspaper speaks to your interests, is to get involved in its production.

Don't think that I don't know what goes on in the heads of newspaper readers. They read articles, and have opinions - that's what happens. Still yet, some readers go as far as wanting to express their opinions about something they have read to someone. Some readers even go as far as writing down their opinions and sending them to the editor of said publication! It happens all the time! I've done it. It's incredibly gratifying to see your very own humble (or often not so humble) opinion in print. Many times when letters to the editor are written, it is in a fit of passionate discontent at the contents of some or the other article in a newspaper. That's okay, because being passionately mad about something is a very good motivator. Often, we are the most honest when we are mad. Why not take the opportunity to say exactly what you have always wanted to, but never had the opportunity?

There are only two more issues of the Dialog this year, this being the third last one. So, don't waste any time getting your thoughts on paper. Write, e-mail, voice-mail - do what you have to do to have your voice heard. I implore you - the Dialog needs you. Hey, even if you have something to say about this very article, say it! Contact the Dialog at mwall@icann.net, 415-2900 ext. 89165, or in the Dialog Office - Tuesdays 5:30 - 7:30. The Dialog is looking forward to hearing from you.



## •DIALOG•

Editor: Margaret Wall  
Layout Editor: Michael Cisco, Stephen Leps  
Columnists: Sophie Luxton, Lori Foran  
SA Advisor: Tatjana Topic, Craig Moffatt

This Dialog is a student newspaper and is published in co-operation with the Student Association of George Brown College. The opinions expressed in the Dialog are not necessarily those of George Brown College, the Student Association or its employees.

## DIALOG DEADLINE SCHEDULE

Tuesday, March 3

Dialog Published - Wed, March 11

Tuesday, March 24

Dialog Published - Wed, April 1

Tuesday, April 7

Dialog Published - Wed, April 15

# GEORGE BROWN COLLEGE

**Your Student Association needs strong Student Leadership for the 1998-99 school year.  
Run in the Student Association elections ... March 30 - April 3**

The Student Association of George Brown College (SA) is the official representative organization of the students of George Brown College. The SA employs both full and part-time staff, all of whom are accountable to a Board of Directors composed entirely of Student Leaders

The SA promotes and advocates for the interests of its membership. It provides student services, social activities, cultural programs and a variety of leadership opportunities for all George Brown College students. The SA also sponsors Chartered Organizations, Clubs, SRC's and provides an opportunity for students' views to be heard at all levels of college administration and government

**Consider running for a position on the SA board...**

Being a Board member will provide you with a wealth of experience and opportunity. Not only will you get a chance to improve student life at George Brown College, but you get a chance to enrich your leadership skills, enhance your resume, and receive important and relevant training you can take with you well beyond your George Brown educational experience.

The following positions are available:



President  
Vice President (1 per campus)  
Treasurer  
Director of Academic Affairs  
Director of Chartered Organizations  
Director of External Affairs  
Director of Student Resources  
Director of Programming



It is important to have enthusiastic, self-starters as Student Association Board members. The student leaders for George Brown are responsible for the enrichment and organization of the student body. If you want to be a part of this important student organization, please consider running for an elected position.

In order to be eligible, you must have obtained a cumulative grade point average (GPA) of 2.0 in the semester preceding the election (September - December, 1997), and an overall GPA of at least 2.0 while in your current program. In recognition of their contributions to student life, members of the SA Board receive a stipend (subject to monthly performance evaluations).

**If you have any further questions about the SA, or want to pick up an elections package, please stop by one of our offices or call us at 415-2455. The deadline for nominations is fast approaching. Do not delay!**

**DON'T FORGET TO VOTE DURING THE WEEK OF MARCH 30TH!**

## GEORGE BROWN COLLEGE

# Planet Janet

By Janet Morrison

This week marked the grand opening of the Women's Center on the St. James Campus. This important space is operated and managed under the auspices of the Student Association and is the third such resource available to George Brown College students: others exist at both the Casa Loma and Nightingale campuses. Whenever the topic of female-focused space comes up, there is a typical response from skeptics who purport that there is no need for a Women's Center. Others ask about the establishment of a Men's Center. Give me a break. If people fail to appreciate the need to provide women with increased support, I'm not sure that they'll ever be persuaded to see the construct of gender in our society through an alternative lens. Perhaps, however, some insight into personal, "close to home" circumstances might serve to enlighten the ignorant.

Before I elaborate on an experience that has dramatically changed my life, I feel compelled to note that I am extremely independent. The oldest of three children, my brothers will attest to the fact that although I am very demanding (and like to be referred to as "Princess Janet"), I am both assertive and self-confident. I think these are important characteristics to note, because the societal tendency is to tie the experiences of a victim with weakness, or vulnerability. I surely don't characterize myself that way. Nonetheless, I was a victim of sexual harassment perpetrated by a male with a long-standing history of domestic violence and weapons offenses.

In 1994, I moved from my beloved Guelph to Bowling Green, Ohio to pursue a doctoral degree in Education. This move to the United States was very difficult for me; it represented a definitive break from the proximity of my family and an academic environment (I was working at the University of Guelph) that was familiar and comfortable. Perhaps more importantly, however, it involved a huge degree of uncertainty... about the realities of returning to school full-time, living on a graduate stipend, working as an intern, etc. Though I

was committed to the attainment of my academic goals, I was very nervous and really sad about leaving behind the security blanket I'd so meticulously sewn together in Southwestern Ontario. The first semester was horribly lonely and all-consuming. I returned following the Christmas 1994 vacation, however, with a renewed commitment to "life, liberty and the pursuit of happiness" in Bowling Green, Ohio (a reality that was facilitated by the experience of having spent three weeks with my family in a relatively confined space). Unfortunately, however, the stability I had attained was only temporary. In late February, 1995 - after six weeks of terror - my parents and I met with the Wood County Prosecutor and the Bowling Green State University (BGSU) Campus Police to discuss an ongoing situation that was becoming increasingly disruptive. Following from this meeting, I filed stalking charges against a fellow doctoral student at BGSU and petitioned for a protection order that would prohibit him from coming within 300 ft. of me, my residence, academic environment or place of employment.

The details surrounding this case are plentiful and far too complicated. Ultimately, the accused was summarily suspended from school and subsequently (eight months later) entered a plea of no contest to the criminal charge of Menacing by Stalking. This is a misdemeanor in Ohio and resulted in minimal jail time and access restrictions that were lifted after only a two year period. (Suffice to say... my experience with the US criminal justice system has not been tremendously positive.) I trust it goes without saying that this situation was very difficult for my family and I; we continue to struggle with the multiple effects of my experience and the reality that personal safety considerations must now be prioritized in my short- and long-term decision making. It has also, to be honest, changed my degree of confidence in human nature. Though I didn't even know the man (a.k.a. the "albino psycho") involved, I have a semi-irrational fear of encountering a similar situation in the future. As a result, I no longer talk with people I don't know, am reticent to meet new people and will not, under any circumstances, go out after dark alone in places any less

busy than Union Station. My life has undergone significant transformation as a result of another human being's offensive, invasive behavior. Owing directly from this experience, I worry about stuff I never even thought about before. Moreover, I've had cause to access services on a personal level that I had only before viewed from a professional perspective. I suffered from post-traumatic stress, nightmares, and paranoia. I spent six weeks in counseling, attended a Female Victims of Violence Support Group and invested time in reading brochures on healing and recovery. I'm much better, but I remain undeniably changed by the experience.

As a relatively young woman who had never before encountered violence and/or negative behavior predicated on the variable of gender, time and space have allowed me to view this whole mess retrospectively as a "teachable moment". I am, for example, a lot stronger than I thought I was. So is my support system. I can honestly say that I wouldn't have survived three additional years in Bowling Green without the constant, ever-present, unconditional support I received from my family, friends and colleagues. Further, I have come to fully appreciate the need for women in our society (and more particularly our learning communities) to feel safe and secure. I empathize with the need to tailor resources to women suffering from oppression, violence, harassment, etc. Perhaps most importantly, I understand the need to target women's self esteem, provide them with support and offer them solace. In this regard, the Women's Centers are invaluable and fundamental to student success at GBC. I know I would have needed them if this dreadful experience had transpired in my beloved homeland.

Many people tried to reassure me through the worst of this nightmare that "it would all be over soon". I'm not sure that it will ever be over. I am, however, absolutely certain that I am a survivor and a beneficiary of services purposefully designed to support women in our community. Please... recognize the need, celebrate the space and volunteer your time if you can. The victims and/or survivors would truly appreciate it.

## THE CANADIAN FEDERATION OF STUDENTS (CFS) IS COMING TO YOUR CAMPUS

KNOW WHAT YOU WILL BE PAYING FOR

**MAKE AN INFORMED VOTE**  
SEE YOUR STUDENT ASSOCIATION OFFICE FOR DETAILS

VOTE MARCH 30 TO APRIL 3

## Concerns about the CFS referendum

In the next few weeks you will be bombarded with information about the Canadian Federation of Students. You may already know who they are and what they will be doing here...but if you don't you're probably asking some questions.

Your Student Association at GBC is asking what CFS will do for you. "This year we were prospective members," said Barb Young, president of the Student Association. "Students should be questioning CFS when they come to campus...all the things they say they will do...we should have seen on campus this year. So you really have to ask yourself whether you felt their presence." The Student Association is also concerned about the cost to you to be represented by CFS and whether or not you will get adequate representation for your money.

First things first though...who is CFS? They are an organization of universities and colleges across the country who have joined together to make students' voices heard. They actively lobby both the federal and provincial governments on issues such as access to education, tuition freezes and the need for increased government involvement in post secondary education. You may remember them from the recently rally and subsequent sit in at the CIBC protesting to the debt load many students carry when they graduate.

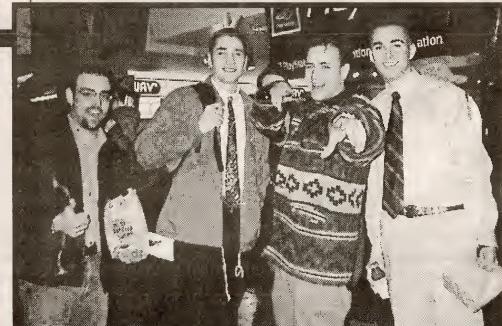
This all sounds great...so why is your Student Association concerned? "We are concerned about the role CFS will play on our campus," said Young. "We feel that the CFS is more active on university campuses and is more geared to the concerns of university students rather than the concerns of college students." A glance at the current membership list for the CFS shows only two other colleges are members in Ontario and your Student Association is asking why. "We have to wonder whether the concerns of the George Brown student will be reflected or whether the fee we pay to be members will be in essence...throwing money away," said Young.

By joining CFS, students will see an \$11.60 increase to the fees they already pay.

Your Student Association wants you to know what you are paying for...and this is the slogan you will see in the upcoming campaign leading to the referendum. Make sure you know what CFS is and what exactly you'll be paying for...that way the week of March 30 to April 3, when you vote, you can vote informed.

Starting March 9th you will see posters for the CFS on campus and during the following two weeks, information booths will be set up so that you can get answers to your questions. The week before the election the Student Association will be organizing open forums with CFS representatives and you will have the opportunity to hear both sides of the story.

We need to hear from you on your views regarding this important issue. Your opinion needs to be heard. The CFS requires that we get five percent of the student population to vote on this issue or we will have to hold another referendum. Let's get this right the first time and then decide where to go from there.



Campus Canada Caravan visits the St. James Campus.

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\*pending Ministry approval.

### These programs begin:

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Research Analyst  
[robert.wong.\(705\)722-1969, ext. 1019, rwong@central.georgian.on.ca](mailto:robert.wong.(705)722-1969, ext. 1019, rwong@central.georgian.on.ca)

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January 1998 Financial Statements  
Statement of General Operations  
**Student Association of George Brown College**

This figures outlined below show the money that the Student Association has made as well as spent for the month of January. Remember, if you have any questions about anything you see below, please do not hesitate to drop by any Student Association office for more information.

### Revenue

Arcade	\$ 3,009.84
Vendors	\$ 5,580.48
Fax/Photocopiers	\$ 210.28
Photo ID	\$ (7,371.84)
Miscellaneous	\$ 824.89
Total Revenue	\$ 2,253.65

### Expenses

Health Fees	\$ 97.20
Accounting Fees	\$ 386.00
Gross Salaries	\$ 8,178.38
Honorariums	\$ 2,150.00
Travel and Parking	\$ 6.00
Photocopiers	\$ 1,381.24
Utilities	\$ 94.15
SA Special Functions	\$ 374.37
Office	\$ 574.08
Social	\$ 1,025.00
Conferences	\$ 193.22
Handbook	\$ (357.50)
Dialog	\$ (308.14)
Yearbook	\$ 3,458.65
Radio	\$ 201.91
Casa Loma	\$ 313.25
Van	\$ (662.40)
Clubs	\$ 299.40
Food Bank	\$ 646.25
Total Expenses	\$ 16,666.86



Hospitality Gala Affair, a huge success.



### SPACED OUT



## CONGRATULATIONS TO THE New Ad Media

### Contest Winner (\$1000)

Victoria Martinez

Hotel Management

### Honourable Mention (\$250 each)

Sarah Smith

Theatre

Munir Noormohamed

Architecture Technology

### Presentations of Winning Submissions

March 19, 1998, St. James 1:00 p.m.

Winning submissions will be on display at each campus after March 19th.



## A TRUE STORY

From the annals of George Brown College student's worksearch experiences.

All names have been changed for student and companies.

Taking advantage of an interview preparation workshop through GBC Counselling And Career Services, Student Affairs, proved to be the best decision Jayne made since graduating from her Business program mid-year. Two months out of college and attempting to market her qualifications was proving to be a daunting and lonely task. Jayne had prepared and sent out a résumé that was targeted and strong enough to warrant several telephone calls inviting her in for interviews. Unfortunately, it was the interview stage that created problems for this new self-marketer.

Problems which included:

- \* preparing an approach to answering behavioral-based questions;
- \* using past experiences and achievements as validators;
- \* identifying related key competencies;
- \* researching targeted companies by using creative approaches ;
- \* understanding the types and formats/structure of interviews;
- \* anticipating questions, determining "hidden" motivations behind those questions and preparing information to be included in answers.

But, her most serious drawback in handling her interviews was fear. Fear she would fail, fear she couldn't say good things about herself and fear that her shyness would be misconstrued as disinterest or arrogance. She also had another major hurdle—she had an interview with a potentially great company in her field the very next day!

The interview preparation workshops utilize a booklet specifically written for college students entitled INTERVIEWS and Jayne used this as her guide. She had never taken the time to assess herself in terms of skills, strengths, accomplishments and personality traits which are all addressed in INTERVIEWS.

With the assistance of the counsellor, Jayne began to realize that the interview part of the hiring process relies on a candidate's performance and the performance requires preparation.

When Jayne received the phone call from the Human Resources Department of First Canadian Insurance Co., Ltd., inviting her into a screening interview, she asked

for the name of the person who would be interviewing her and was politely told she would be meeting with one of the human resources (HR) staff and he should expect to take a math and English test. She was given the address and time for the interview.

In the Interview preparation workshop, Jayne had an opportunity to discuss her main concerns and the counsellor had an opportunity to assess areas of Jayne's approach requiring attention and strengthening. These included:

- \* lack of a smile
- \* monosyllabic answers
- \* the need to draw upon examples to demonstrate capabilities
- \* using a variety of resources to research companies
- \* learning each target company's required "soft" or critical skills list.

Jayne arrived one-half hour early and was asked to return ten minutes prior to the scheduled time. She was invited to walk around the building and have a coffee. She suspected rightly that she had shown up to the interview a bit to early and that the staff didn't quite know what to do with her. However, she did not let it break her concentration or positivism for at worse she looked over-eager. Jayne utilized the extra time by getting a "feel for the environment," before heading back to meet her interviewer.

What Jayne didn't know at the time was she was about to be the only candidate that day who made it through the screening interview, the testing procedure as well as a serial interview with two people (with hiring power for whom she would be working...) Of the group you came in with this morning, you are the only one left. She also didn't know that she'd be at the company from 9:30 in the morning until 3:00 in the afternoon.

She couldn't help but think about her preparation in the interview workshop. Is it possible that her firm handshake and warm smile (something she had previously had great trouble in pulling off as she tended to grimace rather than smile) actually did help her make that initial and lasting positive impression? Quite a day! The HR staff person asked Jayne to complete an application form and then asked her only three questions in the screening interview:

1. Tell me a bit about your qualifications for this position.
2. What do you know about First Canadian Insurance Co., Ltd?
3. Tell me something about yourself that will remind me

about you when you've gone.

These were three questions Jayne had prepared for and felt she adeptly handled each one.

The next phase of the selection process involved a testing of Jayne's basic math and English comprehension. But, a surprising opportunity for demonstrating honesty and integrity (two key employability traits) suddenly presented itself. Prior to starting the math, Jayne inquired about using a calculator. The HR staff person but "since no one was looking..." and left it to Jayne to decide what to do. She was left on her own to complete the timed math test.

Jayne's decision was quickly made as she completed the task without calculator assistance and although she had no idea if she was being observed, she knew it was not an approved option.

Following the testing, Jayne was asked to wait. When the staff person came to greet her with the great news that a second interview was the next step, Jayne was surprised to hear that the interview was going to be the same day but with other staff members.

Not quite prepared for the immediacy of the next stage of the process, she nonetheless mentally readied herself to meet two people with hiring power.

Reviewing possible questions in the Interview workshop and selecting experiences, achievements and challenges to validate what she wanted to say about herself, enabled Jayne to deal with the following after being briefed more fully about the position : Problem-solving team work difficulties ; attitude toward routine work and shift work; problems with a supervisor/manager; long term goals.

Jayne reported she felt good about her answers, approach, appearance and preparedness. As she said her thanks and good-byes she remembered to get clarity about the next step and learned that recruiting was beginning and that she was definitely in the running.

She stopped on her way home in a coffee shop to do the final phase of her interview-day. She learned in the workshop that it is important to write down all the questions asked of her and record her answers. She also needed to write a thank-you letter.

This true story will have its ending hopefully by the next edition of DIALOG! (Submit your true Worksearch story to Barb, counsellor in Counselling and Career Services, Student Affairs).

**On Wednesday, March 25, 1998, the St. James Campus comes alive with music, talks and panels for the 6th annual George Brown Labour Fair. Topics for the 1998 Labour fair include youths and unions, healthcare, changes in education and student activism.**

Educated, Organized and employed, the 1998 Labour Fair puts a positive spin on the negative environment of cutbacks and layoffs that students and workers alike are feeling. The fair stresses the benefits of communities working together and with this view, brings in a series of speakers and presenters to suggest ways to do this.

Information tables will be set up by various unions, including the Canadian Auto Workers, hotel employees and restaurant employees union, the Labour Council of Metro Toronto and York region and many others.

Faith Nolan, a singer-songwriter, with several albums to her credit, will perform. As well, there will be an exhibit of First Nations Photography. Put Wednesday, March 25, 1998 starting at 9:00 am into your calendar and come and visit.

Call Jude Johnston, Acting Coordinator of the School of Labour at 415-2549 for complete details.

See You There!

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## ENTERTAINMENT

## At The Movies

with He and She

In Theatres: **"Sphere"** starring Dustin Hoffman, Samuel L. Jackson, and Sharon Stone.

He said: Although quite contrived at times, "Sphere" does want to entertain. I don't fault the concept of the film so much as its execution. It's easy to tell that the film is based on a Michael Crichton novel due to its tremendous amounts of technical content. However, director Barry Levinson tried far too hard to include this area and forgets that he is now attempting to entertain an audience with a 2 fi hour science lecture. The concept itself is interesting. A possible "otherworldly" sphere is found miles beneath the ocean in what appears to be a space ship. Okay, familiar with the idea, but what's different? Well, the sphere has the ability to allow anyone who enters it to bring their fears to life. From here the concept becomes confusing and lost in an eternal mish-mash of Levinson attempting to create the greatest sci-fi who dunno...and ultimately failing. By the end, you're not thinking "Who did it?" but rather "Who cares?" But still, there were some nice scenes in the movie that I enjoyed. Some nice underwater scenery and special effects. The acting was fine as well, but if I had to place money, I'd say there was little challenge for the actors. "At the sound of the beep...please deliver your lines!"

Rating: C

She said: Two and a half hours of bad...real bad. Thankfully, I got sick about ten minutes into it and got to leave frequently throughout. If not for the fact that I was already ill, I might have been by the time the credits rolled. You would think that with actors as pleasing as those in this movie (with the exception of Sharon Stone, who never fails to annoy), the movie would be mildly entertaining. But not so "Sphere". In the film, a group of scientists travel 20 000 leagues under the sea to investigate this big ball that has "alien" possibilities. The alien, named "Jerry", begins to wreak havoc with the minds of the crew yet still manages to converse politely with them through their Commodore 64. I have to agree that some of the effects were transfixing, such as the investigation of the sphere's voyage log, but special effects couldn't even save this dud. If your boyfriend wants to take you to this movie and won't take no for an answer, break up. Rating: D-

In Theatres: **"The Wedding Singer"** starring Adam Sandler, Drew Barrymore and a cameo from Steve Buscemi.

She said: If ever there was movie written especially for me, "The Wedding Singer" is it. Adam Sandler plays the role of Robbie Hart, failed rock songwriter but popular wedding singer. Unfortunately, after being stood up at the alter, his career takes a down turn until he finds love again with a pretty waitress Julia (played by Drew Barrymore). Sound corny? It is a tad cornball but this role is Sandler's best. After such epics as "Happy Gilmore" and "Billy Madison", that's not saying much. But he really gets into his role and so did I. And all of the '80's references made this a real blast from the past. The only depressing part of this film was seeing the aged Billy Idol playing himself, but supposedly twelve years younger. Take it from me, he is not that great an actor! Some will tell you that there are better movies out there to see. This may be true. But none will make you chuckle as much as "The Wedding Singer". In all, I'd say that if you were willing to pay good money to see "Showgirls", what's another 10 bucks! Rating: A

## Shaw Festival Tickets Go on Sale

Tickets for the Spring 1998 season of the Shaw Festival are now on sale. This year's Festival Theatre lineup includes **Major Barbara**, by **Bernard Shaw**, **You Can't Take It With You**, by **George S. Kaufman** and **Moss Hart**, **Joy**, by **John Galsworthy**, **Lady Windermere's Fan**, by **Oscar Wilde**, and **The Shop at Sly Corner**, by **Edward Percy**. The Lunchtime Series includes **Waterloo**, by **Arthur Conan Doyle**, and **Passion, Poison and Petrifaction**, by **Bernard Shaw**. The Bell Canada Reading Series features **Trifles**, by **Susan Glaspell**, among others. Festival Theatre tickets range from \$32 to \$56 dollars including GST, tickets for Lunchtime Theatre are \$15, and Bell Canada Reading Series tickets are only \$7. Tickets can be purchased by calling

**1-800-511-SHAW**. Visit the Shaw Festival Web site at <http://shawfest.sympatico.ca>.



Woody Harrelson stars as Harry Barber, who, just out of prison, is bitter and disillusioned. Gina Gershon stars as Nina, Harry's girlfriend and the only thing keeping him same in the new thriller "Palmetto", from Castle Rock Entertainment.

He said: Too true! It's fun, it's witty, it has a little old lady doing cheesy rap, it's the '80s! And it's fantastic! (Even Billy, although no amount of make-up will help Billy now). And yes, this is Sandler's best work. There's too much and not enough that I can say about this film. If you're like me and revel in '80s nostalgia, and can laugh at all of the things you'd never think of or admit that you did, said and wore in the '80s, then this movie is for you. And with such pure fun to watch comes even more listening fun. A great soundtrack accompanies this film with lots of '80s faves. Forget that it's a typical boy meets girl comedy. Forget that it attempts to make absolutely no political or social commentary. Just go and enjoy great fun...and don't be afraid to laugh out loud at the fact that this movie could have been about you! Rating: B+

On Video: **"Men In Black"** starring Will Smith, Tommy Lee Jones, and Linda Fiorentino.

She said: Not being especially a lover of shoot'em up action films, I have to admit that "Men in Black" was somewhat of a surprise. It had a plot! It is based on the novel premise that aliens have landed on Earth...and a secret American agency is actually handling out their green cards. But all hell breaks loose once some "illegal" aliens arrive on the planet and do some damage to a local farmer, played by Vincent D'Onofrio. Enter Will Smith and Tommy Lee Jones, the Men in Black, charged with the task of bringing this scurvy to justice. I will warn you that it involves a lot of dripping goo and mind altering (literally) special effects. But if that's your cup of tea, you will love it. If it's not your cup of tea, well then, add sugar. Rating: B+

He said: B?? Get out of the jello tree! And into reality! Men in Black is a great flick. Short and sweet with lots o' bang for your buck. It's funny, creative, and had fantastic special effects. (Not once was my mind altered...but then again, it's hard to tell these days). The rapport between Tommy Lee Jones and our E.T. guests is witting and very natural. And the imagination behind this film is pure genius. I'm going way beyond a B rating and straight in the A area! Rating: A-

March 1998  
Student Association Monthly Planner

SUN	MON	TUE	WED	THU	FRI	SAT
1	2 INTERCESSION WEEK	3 INTERCESSION WEEK	4 INTERCESSION WEEK	5 INTERCESSION WEEK	8 INTERCESSION WEEK	7
8	9	10	11 HYPNOTIST CASEY JONES @ CASA LOMA 12:00 PM MASCOT DANCERS @ ST. J.	12 HYPNOTIST CASEY JONES @ ST.JAMES 1:00 PM MASCOT DANCERS @ CL	13	14
15	16 MOVIE MONDAYS	17 PSYCHIC @ NIGHTINGALE 11:00 AM AUDITIONS FOR TALENT TREK	18 PSYCHIC @ CASA LOMA 12:00 - 2:00 PM	19	20 PSYCHIC @ ST.JAMES 11:00 - 2:00 PM	21 SKI TRIP
22 SKI TRIP	23 MOVIE MONDAYS	24 TALENT TREK @ ST.JAMES 5 PM COMEDIAN: JASON ROUSE CASA LOMA 5:00	25 POOL TOURNAMENT (ALL CAMPUSES) STARTS @ 11:00 AM	26 PUB CRAWL COMEDIAN: JASON ROUSE ST.JAMES 2:30	27	28
29	30 MOVIE MONDAYS	31 GIGONI (SOCCER) BALL TOURNAMENT (ST.J AND CL) @ 11:00 AM				

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## DIALOG DEADLINE SCHEDULE

Tuesday, March 24

Dialog Published - Wed, April 1

Tuesday, April 7

Dialog Published - Wed, April 15

Editor - Margaret Wall - 415-2900 ext. 89165 e-mail: mwall@ican.net

New office hours for the Dialog are Tuesdays 5:30 - 7:30 pm  
Dialog Office 415-2439 during these hours - all other times 415-2900 ext. 89165



Pub night at St. James Campus every Thursday beginning at 3:00 pm

## ON CAMPUS



by Paul Ouimet



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## Résumé and Cover Letter Workshops

@ St. James Rm. 578C

@ Casa Loma Rm. C221

\$1 for materials

For dates check the Student Affairs boards around your campus.

## Résumé and Cover Letter Clinics

Will be offered for students who have attended a Résumé and Cover Letter Workshop. Clinics are FREE, and operate on a drop-in, first-come, first-served basis.

**SPORTS****Durham Denied by Lady Huskies in Quarter Finals!**

CONTINUED FROM COVER PAGE

From then on it was a battle for points. Things were looking good until LaToya Schoburg, a key forward, fouled out of the game. The Lady Huskies took it all in stride and continued to press for points. With two and a half minutes to go, they lost another key player, Lisa Medeiros, to foul! Going into the last minute of play, the Lady Huskies were trailing by three points. You could feel the tension in the air. Then Elaine Tizzon got knocked down, with what appeared to be a sprained ankle. This would have left George Brown a man short! We all breathed a sigh of relief when she jumped to her feet after taking a minute to recuperate. This is where things got a little crazy. At 18.5 seconds, our leading scorer and All-Star player, Treisha Hylton, let go a beautiful three pointer! This tied the game. Fighting hard on defense, Hylton then picked up a foul. A Durham player gained the Lady Lords a point, putting them up by one. The Lady Huskies now had possession. They charged down the court and Hylton dove through the Durham defense to score two with 7.7 seconds to go!

It was all over after that. Durham made a valiant attempt to score in the final seconds but without success. The Lady Huskies now qualify for the Final Four and will be playing in the Ontario Colleges Athletic Association Championship this weekend at Centennial

College. They face the league leaders, Humber College, on Friday, February 26th. The winners of that game play in the Gold Medal game on Saturday, February 27th. The losers play for Bronze, also on Saturday, February 27th. Congratulations to the Lady Huskies on a superb effort and good luck at the Championship! From then on it was a battle for points. Things were looking good until LaToya Schoburg, a key forward, fouled out of the game. The Lady Huskies took it all in stride and continued to press for points. With two and a half minutes to go, they lost another key player, Lisa Medeiros, to foul! Going into the last minute of play, the Lady Huskies were trailing by three points. You could feel the tension in the air. Then Elaine Tizzon got knocked down, with what appeared to be a sprained ankle. This would have left George Brown a man short! We all breathed a sigh of relief when she jumped to her feet after taking a minute to recuperate. This is where things got a little crazy. At 18.5 seconds, our leading scorer and All-Star player, Treisha Hylton, let go a beautiful three pointer! This tied the game. Fighting hard on defense, Hylton then picked

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**MEN'S BASKETBALL**

All-star Marc Madramootoo had 18 points and Rob Smith led the scoring with 20 points in a tough last game to Sheridan College. The Huskies ended up losing despite their efforts. The team finishes its season with a 4 - 8 record. The team worked hard all year and their season's record does not reflect how competitive they have been. Coach Delas feels they need to work primarily on their rebounding. With most of the team returning next year, they should have a great nucleus to work with. The players are showing their great work ethic by already getting into the weight room to improve their physical strength for next season. Good luck to all the players in their Academics and other endeavours!

**ALUMNI BASKETBALL STANDINGS****Quarter Finals**

Bulldogs 63 vs. Terriers 58  
Labradors 78 vs. Pittbulls 59

**semi Finals**

Bulldogs 86 vs. Wolves 66  
Greyhounds 102 vs. Labradors 89

The championship game will be played Saturday, February 28th at 1pm. The Bulldogs will face the Greyhounds in the Casa Loma gym. Congratulations and thank you to all participants!

**BALL HOCKEY AND BLIND VOLLEYBALL**

The eliminations rounds have come to an end. The winning Ball Hockey team from St. James, the P. Funk All-Stars, will go up to Casa Loma to play the Micro Maniacs in the final game and determine the Inter-Campus Champions. The final Blind Volleyball game will take place in the St. James gymnasium between the Jaguars from St. James and the HVAC Guys from Casa Loma, to determine the Inter-Campus Championship.

Indoor Soccer and 3 on 3 Basketball will be getting under way right after the break, on March 9th. Pick up your registration forms at the Athletics Office, and return them as soon as possible! For more information, contact Ian in St. James at 415-2177 or Natalie at Casa Loma at 415-4714. Hope to see you out there!

**WOMEN'S VOLLEYBALL**

The Women's Volleyball team completed their season by participating in a Co-ed tournament with the men's team hosted by George Brown on February 21st. The George Brown team went 6 - 4 in round robin play, finishing in second place. This put them in the semi-finals where they were eliminated after losing to the third place team. A special acknowledgement to graduating player Esther Sure, who has been with the team for 3 years and has been very dedicated. If you are interested in playing, drop by the Athletics office at the beginning of the Fall semester. Thank you to the girls who stuck with it this semester and hope to see you again next year!

**MEN'S VOLLEYBALL**

The team has been busy this past month. They played in the Co-ed Tournament with the women's team mentioned above. They also had matches against the Columbus Centre team, the Alumni, and an OVA team, the Kamakaze. We encountered these teams earlier in the season and did not play as well as we liked. However, in this past month, we managed to beat these teams - an exceptional improvement from the beginning of the season! Congratulations to all the players!

**BADMINTON**

The Women's Doubles team of Rebecca Roda and Sarah Devoe won first place at the Central Regionals! They will now go on to the OCAA Championship at Canadore College in North Bay on February 21st and 22nd. Having practised with feather shuttles for two weeks, the ladies are well prepared to face the teams from five other colleges. Congratulations to them on their win and good luck at the Finals!



## Beer Callout

Many college students enjoy a beer or two after class. A great inexpensive party idea is to host a 'blind beer tasting'. You will be happy that you don't have to drink blindfolded or poke your eyes out with a stick. Blind simply refers to the fact that the taster has not seen the bottle and therefore will have to use their senses to guess which product is being tasted.

For first time tasters, offer a selection of 4 or 5 significantly different brews. A partial list by category is below. When I'm doing this type of tasting, to make it a little easier, I post the names of all the beers to be tasted on a piece of cardboard. To that list I add a few other beers that will not be tasted, just to confuse things slightly.

### Dark Beers

Guinness Extra Stout (dry), Royal Stout (sweet), Dave's Bock

### Lagers

Pilsner Urquell, Sleeman's Silver Creek Lager, Labatt's Blue

### Ales

Shepard Neames' Bishop's Finger, Wellington County Ale, Molson's Toby

Both the liquor stores and Brewer's Retail outlets have a good selection of various products. Words of warning: Even if your tastebuds aren't very adventurous, don't run a tasting using beers that are too similar in style and colour. Also, if you have a beer nazi as a friend (someone who claims only one brand is worth drinking, and that they would know it blindfolded), this is a perfect time to deflate their ego just a bit.

Finally, an admonition: Beer contains alcohol, (usually about five percent by volume). Do not drink too much of it, as it is a powerful depressant. Do not drive a car or operate machinery after drinking. Finally, as a responsible host, you should make sure everyone leaving your tasting can get home safely.

## A Brief History of Beer

It's 5 pm Friday and the student pub is filling. The room dances with a festive ambiance reserved for the end of classes for the week. A server is delivering large jugs of an elixir to eager students sitting in their place on long rows of tables. It tastes refreshing; it contains a drug that is "volatile, inflammable and intoxicating". The potable in question is beer and it has a history.

If it were not for beer, I doubt our society would have developed as it did. Beer is a corner stone of our society. It has saved us from disease, powered the industrial revolution and has invented modern advertising. Its reintroduction after prohibition is often credited with ending the great economic depression of 1929.

Egypt was the first society to document the production of beer. Anthropologists Katz & Voight, of the University of Toronto, credit beer with changing early nomadic European tribes into hunter/gatherers. It seems that tribes needed a base camp for fermentation as the beer was too bulky and heavy for a nomadic lifestyle. There is no question that "small beer", a beverage consumed in great quantity in Elizabethan England kept people from acquiring deadly viruses passed in unpurified water. In North America, beer magnates such as E.P. Taylor in Canada and the U.S. mega brewer Anheuser-Busch have powered the development of our capitalist society. Even with its' six millennial history, beer making is still shrouded in mystery. Today premium beer is produced with

## Toronto Public Library Hosts the Write Hip Café

The Toronto Public Library will be hosting the *Write Hip Café*, a series of five free alternative writing workshops at the Palmerston branch of the Toronto Public Library during the months of March and April. The series of workshops is to be hosted by some of the 'hippest' authors from the Toronto area. The workshops will be:

### Breaking into Print

Thursday, March 12  
7:30 pm

panel discussion with Katherine Govier, Michelle Berry, Marnie Woodrow and Edo van Belkom

### Three Days to Fame

3-day novel writing contest  
Thursday, March 26  
7:30 pm

with Todd Klinck, recent winner of the

### Make a Zine

Thursday, April 2  
7:30 pm

with the creators of Chicks United for Non-noxious Transportation & King of the Fairies

### On the Fringe Play Writing

Thursday, April 9  
7:30 pm

with Paul Quarrington

### Performance Poetry

Thursday, April 30  
7:30 pm

an interactive session with Jill Batson and Philip Arima

**Participants must register in advance. For more information, call 416-393-7582**



**GEORGE BROWN COLLEGE**

Springfield, Ontario

Graphic Design 1998

quality ingredients under scrupulous sanitary conditions.

There are four main ingredients in beer. Water is 95% of beer and will not be discussed, as ideally it will impart little flavour, and after all it is just water.

First is hops. They are a vine, often growing 10 or more metres in a single season. Native to Europe, they can grow in most temperate regions. Their flower contains two chemicals: humulus and lupulus. The former is a powerful bittering agent, the latter aromatic.

Next is yeast. There continues to be some discussion as to whether yeast is an animal or merely a chemical reaction. This author sides with the romantics who believe yeast is actually an animal. Yeast eats sugar and produces the popular ester, alcohol. The other by-product of yeast is carbon dioxide; the bubbles in the beer.

Yeast needs sugar to start the fermentation process. Traditionally this sugar in beer is malt, a grain (usually barley) that has been soaked in water and sprouted. When an enzyme is created, the malt is dried. When a brewer starts a batch of beer, the malt is ground to the consistency of rolled oats. It is combined with water and is heated to exactly 150 F (65.5 C). It is held at that temperature until the enzyme changes the starchy grain to a sugar called maltose. Once the alchemy is complete, the husks are filtered off and purged, or sprayed with warm water for a more efficient extraction.

Some brewers by-pass the above operation and purchase malt extract, a honey like thick liquid that is almost all maltose. According to Zymurgy Magazine, it's like making coffee from instant crystals rather than beans, but it is more convenient.

The wort (pronounced wort) is now ready to boil with the hops until bitterness is imparted. Often towards the end of the boil extra hops are added for a pleasant nose on the beer. The 'lager' as it is now called is cooled quickly and the yeast is added. Fermentation can take a week or longer depending on the style of yeast and type of beer being made. Once fermentation is complete, the beer is filtered into an airtight container. Soon it can be siphoned into barrels for draught beer like in the student pub or bottled for longer storage and retail sale.

Beer is a beverage with long ties to western society. From a symbol of the right of passage for our young people to a beverage still prescribed to aid mothers in their first lactation, it is important in many of our rituals. High priests and alewives have made beer. Monarchs have legislated and taxed it. It has made fortunes and caused economic chaos. Each society has developed its own unique brewing styles but for the most part it's manufacturer continues to be an enigmatic puzzle to the average beer drinker.

# Changes to OSAP Put Student Parents in Financial Crisis

Changes to OSAP have left many college students searching for a way to stay in school. Under new OSAP guidelines, child care officials have been forced to treat OSAP loans minus tuition costs as income. As a result, students with children in daycare have found their subsidies slashed.

In 1996, there were 1737 students in Toronto with children in daycare, who paid an average of 93 cents a day of their own. The rest was subsidized. Since that time, day care fees have increased more than quadrupled, with the average parent paying \$4.33 a day. The number of students with children in daycare has dropped to 1575. The connection between the drop in students with children in daycare and rising child care fees should not be overlooked.

Karen Chandler, faculty member at George Brown College, says, "This situation has presented a crisis for a number of students. Some have no child care for their child before and after school or when there is a professional development day for teachers. Although some short term arrangements have been made, i.e. shortened placement hours, this is not an adequate solution for the rest of the semester as students miss classes or are challenged to meet field placement goals due to restricted hours. Few in any income bracket could accommodate these increases with little notice. Student parents need secure, affordable child care to complete their education and then begin the challenge of finding a position."

Even though the plan was approved approximately 18 months ago, Metro Children's Services knew that this would be problematic for students with children, and delayed putting the province's plan into action until the province gave them no choice recently and ordered them to implement the changes. Many students are now facing a crisis, as they are left with few options for child care. Four students from George Brown College in particular are affected, and these are just the students who

have come forward. There are surely more. One student, a parent of a two year old child has reported going from \$20 per month to \$325 per month. Another, whose child is four years old, has seen a rise in her child care fees from \$0 to \$400, and another parent of a two year old has faced an increase from \$0 to \$325 per month.

This is just the latest action in the government's apparent war against parents choosing to pursue post-secondary education. In 1996, the government also made the decision to change the eligibility rules for welfare, and kicked single parents attending school off of the welfare system. Approximately 1700 students with children were receiving welfare while going to school at that time, and have since been expected to borrow the money from the government under the OSAP plan and pay it back later. All of these moves are making post-secondary education more and more inaccessible to students, especially single parents. Some have loans topping \$12 000 per year. This is assuredly a conservative estimate. Using this conservative estimate, a two year college program, funded by a total OSAP loan of \$24 000 would take over six years to pay back even if you could afford monthly payments of \$350. But, realistically, who can with the low availability of jobs recently, and the high rents in Toronto? Not many afford to add \$350 to their monthly bills. More likely, someone with a loan like this, and children to feed, would have little choice except to take government up on its latest scheme. This scheme, sanitized by the name *income-contingent repayment plan*, means that students can pay back their loans over 15 years. The reality of this is that students end up paying more interest on their loans than the principal amount of the loan.

The hypocrisy of the government becomes apparent when one considers that many of the parents affected by these latest cutbacks are actually students who have been on welfare in the past and are now going back to

school with the intention of upgrading their skills in order to get off of welfare. So, the government is actually perpetuating a system within which recipients of welfare are both used as scapegoats and harshly criticized for being on welfare, but also blocked in their attempts to get off of welfare. Instead of putting child care in place that would allow these parents to go back to school and become independent, it is pushing them into systems like welfare.

One almost wonders whether these government actions are an act of negligence, or one of contempt. What kind of interests might drive this private agenda to maintain a certain quality of life for certain people. Could it be that the government prioritizes the concerns of the rich?

It's not right that students should have to consider dropping out after almost finishing their college programs. One student at George Brown actually considered selling her engagement ring to cover her child care costs for the rest of the semester so that she could graduate. Why should the government push students out of school when they've worked so hard to get there?

Students who are affected by this can get help by calling their subsidy worker at Metro Children's Services. Before you call, make sure that you have a full understanding of what expenses you can claim, right down to diapers, etc. If your subsidy worker can't help you, you can ask to speak with a supervisor in that office, or you can call Kathy McGuire at Metro Children's Services at 397-1262.

To get involved in the media discussion of this issue, write a letter to your local newspaper. In particular, the Globe and Mail has reported well on this issue, and would be a good forum in which to further this discussion. It is important to generate public awareness of this. Our government already does a very bad job of listening to its constituents, if we stay silent, it is guaranteed that nothing will be done.

## CAMPUS

# WorkLink

WorkLink is a NEW Internet-based job posting service which makes advertising jobs on Canadian campuses easier for employers and accessing job listings for students.

## STUDENT ATHLETES OF THE MONTH

- Sarah Devoe  
Business Accounting - Badminton
- Rebecca Roda  
Culinary Management - Badminton
- Jorge deLeon Perez  
E.S.L. - Indoor Soccer

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## Important Information From the OSAP Office

### HOURS OF OPERATION:

Monday, Tuesday, and Wednesday	10 am - 4 pm
Thursday	10 am - 5:30 pm
Friday	Closed

A consultant will be available at the Casa Loma campus on Fridays from 8:30 AM to 4:00 PM (Oct. to Dec. and Feb. to Apr.) to discuss appeals, complete Schedule 2's and Form R's and for general information. Loan documents will not be distributed from Casa Loma campus.

- A) Remember to advise the OSAP office of any changes: address, course load, income during study period; status, etc.
- B) Keep in touch with the Ministry of Education and Training (OSAP) regarding any changes to your original assessment. You may have been re-assessed without your knowledge. Contact MET by telephone at 1-900-565-OSAP (6727) or through their Website <http://osap.gov.on.ca>
- C) As per government policy, any refund of fees will be directed to the bank to pay down the student loans upon withdrawal.
- D) When you leave school (graduate or withdraw) ensure that you keep in touch with your bank, and that you have a clear understanding of your responsibilities and obligations regarding your student loans. Instructions are outlined on the back of your copies of the Canada and Ontario Student Loan documents, or speak with a consultant in the Financial Assistance Office.

# We think that every Canadian who wants to learn should have the opportunity to do so

That's what the proposed *Canadian Opportunities Strategy* is all about. It expands access to knowledge and skills for all Canadians by:

## Helping Manage Student Debt

- Tax relief for 1 million Canadians repaying their student loans that will allow students, like business, to benefit from investing in their future.
- Improvements to the Canada Student Loans Program including interest relief and a longer repayment period for about 100,000 graduates

## Providing Financial Assistance to Students

- 100,000 Canada Millennium Scholarships to full and part-time students each year over 10 years – worth an average of \$3,000 per year
- Canada Study Grants worth up to \$3,000 a year for 25,000 students with children or other dependants

## Helping Canadians Upgrade Their Skills

- Tax free RRSP withdrawals for adults going back to school
- Tax relief for about 250,000 part-time students including 50,000 part-time students with children

## Supporting Advanced Research and Graduate Students

- More funding for Canada's granting councils; more than \$400 million in additional resources

## Helping Families Save for Education

- A new Canada Education Savings Grant that will directly enrich the contributions made to each registered education savings plan

## Supporting Youth Employment

- An Employment Insurance premium holiday for businesses that hire additional young Canadians age 18-24
- Funding doubled for youth employment programs aimed at those who have dropped out of high school

*We're investing in the future of Canada*

To get all the details visit the Department of Finance Website at:

<http://www.fin.gc.ca>

Canada

## DIALOG

### Dear Student Alumni,

Staying "On The Right Track" is one of the greatest challenges of the nineties. In a world of constant change that can seem like a roller coaster ride, the right track is one that is focused, often re-evaluated and sometimes redirected with some assistance. Your Alumni Association delivers two specialized services, Career Wise and Worklink, which can assist you in developing and maintaining your career track.

Career Wise assists Student Alumni and Alumni with:

- understanding and adjusting to the changes in employment trends in today's workforce
- planning work search strategies
- assessing skills and developing strategies for life-long learning
- researching career options and alternatives
- accessing a Career Counsellor for individual assistance

If you haven't used it yet, you're missing out on Worklink, the College's internet-based electronic job bank & work posting board. This service is made available by Counselling and Career Services at George Brown and is now available to students and alumni.

Employers looking for graduates call one central office to post opportunities at any or all five of the Metro Community Colleges. To use this service you need a usercode and a password. If you're currently a student you get this information through Counselling and Career Services, for graduates the code and password can be obtained through your Alumni Association at the Alumni Office, St. James Campus, in room 113 by registering with the Alumni Association.

Graduating students will receive an Alumni Registration Package by mail in late April which will include Worklink access information and codes.

Membership with the Alumni Association is free, but you must be registered with us if you want to use these services.

We look forward to meeting or hearing from you soon!

Mary Kennard (Manager Alumni Affairs 415-2106)

Anne Marie Comaccia (Administrative Liaison Alumni Affairs 415-2535)

and Nuala Snowden (Alumni Student Ambassador)

Call Mark Pundzus at Career Wise, (416) 415-2395 for more information, and/or to book an appointment.

### Dear Students and Alumni of George Brown College,

This is a letter of success. I am writing to tell you of my dealings with CAREER-WISE and how it has helped me to get where I want to go. I did very well in College, and had put great effort into trying to secure employment for some time before coming to CAREER-WISE.

My advice to you is to go now, while you are still in college, or immediately upon graduation. As a student or as an Alumni, you are entitled to the valuable services of a Career Counsellor. Why not check it out?

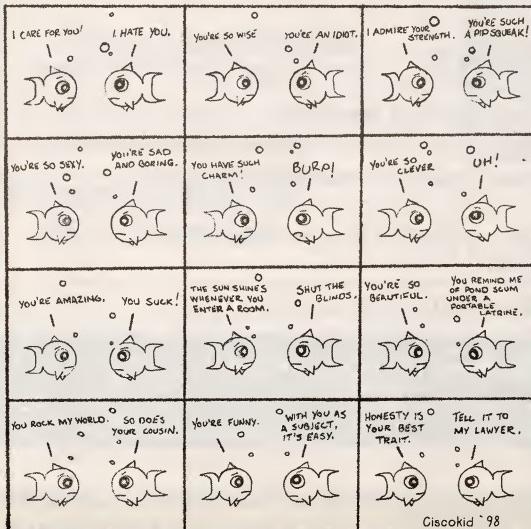
Mark Pundzus, the Counsellor, worked for and with me. He empowered me to focus on my work-search, revise my rusty résumé, and taught me new techniques for doing research, such as Informational Meetings. Mark is knowledgeable of market trends and of how to make the most of them. His listening skills boosted my confidence and helped him to find the "value" in me.

Thanks to my work with Mark, and the services provided by CAREER-WISE, I now have work in my field and something even more, I have hope to offer you.

Kelly Ferguson

Good Luck!

### POND



From L to R, Inderjeet, Allison, Deb, Beety, Lori, James, Jen



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If you said yes to any one of these questions, George Brown College can help with a free, three-hour Career Planning Workshop.

Topics Explored in the Workshop include:

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- \* how to develop a strategy for marketing your skills to employers
- \* practical steps to harness your entrepreneurial spirit
- \* how to research training and employment opportunities

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followed by a 30 minute question and answer period

March 16

April 20

St. James Campus

Room 128 (Lecture Theatre)

Advanced registration required. No fees or cost.

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Your Workshop Leader:

Lisa Trudel, who combines a background in theatre and college-level career consulting to present vital information in an entertaining way.



African Heritage Month  
saw a variety of vendors  
at all campuses.





## DIALOG

# What's Cool on the Net?

**the MojoWire**

<http://www.motherjones.com/>



This site is basically the interactive form of Mother Jones magazine, a current issues magazine with a political bent. Anyone who reads Mother Jones will tell you what cool reading it is, and the web site is even better than the magazine, because it's interactive. Parts of the actual magazine are available on the net, and this site is updated every Tuesday morning. This frequent updating allows you to interact with the issue that is currently on the news stand. For example, readers who have written in inquiring about the article on green products for your home, are given another report on links to environmental sites on the web, and some extra tips on using green products.

Also part of this site are links to Mother Jones, Hellraiser Central, News Wire and Live Wire. At Mother Jones, you can look at most of the articles and regular columns from the current issue of Mother Jones magazine. You can also search the archive from this page and find articles from past issues. Hellraiser Central includes profiles of people who are making a difference, links to cool media and activist sites, spoof ads from Adbusters, and other miscellaneous fun stuff. Newswire is a regular column which features a current issue - the most recent one is about Microsoft. It features a Microsoft media map, on which you can click different companies, and find out their affiliation with Microsoft. Livewire is a really cool discussion area, where you can join conferences about the latest current issues, under the umbrella topics of In the News, Politics and Society, Media and Culture, HomePlanet, Wellbeing, and Mojo Dialogue.

This magazine is American, but the issues that it discusses are often just as relevant to Canadians.

## Third World Traveller

<http://www.infoasis.com/people/stevetwt/>

This site provides information for travellers and non-travellers. It's a very thorough site, and includes discussions on human rights, the impact of policies of multinational corporations, and provides information which encourages travellers to act on behalf of social and economic justice in countries such as Africa, Asia, Latin America, the Caribbean, and Oceania, frequently referred to as the "third world". It's also an interesting site if you just want to get a more honest source of information about Global politics.

The site includes practical information, such as information about Airlines, Health, Weather, and World Currencies, but it also has sections such as Foreign Policy Watch, Democracy Watch, Human Rights Watch, Justice Watch, Media Watch, Global Secrets and Lies and The Media Page. All of the Watch pages are links to excerpts from different books or essays that pertain to Global issues. The Media Page is a page of links to different alternative media that discuss Global issues from a progressive and truth seeking perspective.

Canadian Women's Studies On-Line  
<http://www.utoronto.ca:80/womens/cdnwomen.htm>

This site is maintained by the Graduate Collaborative Program in Women's Studies, University of Toronto. It is a great site, one of the few Canadian sites I've ever seen on this issue. Of course, the advantage of this is obvious. All of the information on the site is Canadian, so Canadian women can find information about local resources.

The site consists of links to Academic Information, Library Resources, University Bulletin Board, Web Resource Directories, Resources for Women by Topic and Organizations. This site is especially useful if you are looking for a job in the field, or if you are thinking of applying to university and studying women's studies.

## On Hoops

<http://www.onhoops.com/>

This site is entirely devoted to Basketball. It's kind of like an on-line basketball magazine. The site features articles about different issues in basketball, for instance, Raptor Restructurings: how they got off track, Jimmy Jackson for Joe Smith, more in common than you think, Trade Deadline Insider: latest word on possible deals, Minnesota Deals Doug West: north by north west, and Jordon vs. The Lake Show, to name a few.

The site also features a link to a pretty good NBA and MLB stats page, where you can check out stats from as far back as the 88/89 season. Also included is the Salary and Scouting Spectacular, where you can find salary information on various players, and salary cap information on specific teams. Outcomes for the 97/98 season are predicted in the Predictions for 97/98 section, and you can read the latest news about the site itself at The Newest of the New. There is a new issue each month, and you can search the archives from the 96/97 season as well for articles from previous issues.

## Dear Angie



### Dear Angie

I have been having a secret relationship with my boss at work. He is 7 years older than me and extremely nice and good looking. My problem is that I also have a boyfriend who knows nothing about this and I am starting to feel guilty. I have a good time with my boss and even when we are at work he is much nicer to me than everyone else, but I am afraid to break it off because of the fact that I see him 5 days a week at my job. I still like my boyfriend and I also have a good time with him, but I know that if anyone has to go it's my boss. I know that I have screwed up royally can you please help me to fix this? Signed "Hot's for my boss"

### Dear "Hot's"

Yes you do have a little problem don't you? Is there any reason as to why you may have strayed from your boyfriend? Maybe it was just the mystery of dating the boss and having a big secret that turned you to him. I agree however that you should get rid of him, and I guess that the easiest way to do that would be to tell him that you are afraid that someone will find out. Maybe you guys could still hang out as friends. There is a chance that your boyfriend will find out and one day you have to decide if you want to tell him before someone else does. Sometimes though what he doesn't know won't hurt him. Just make sure that you are loyal to your man from now on and everything will be good.

### Dear Angie

My girlfriend thinks that I think about sex too much. We have it about 3 times a day and she thinks that I just want her for the sex but I don't. I really like her and would like to eventually marry her, please help.

Signed "over sexed"

### Dear "over sexed"

You have to tell your girlfriend that you love her and make her feel like sex is just your way of showing it. Tell her that you are overly attracted to her and that in all sincerity you don't want her to think that you are just in it for the sex. Hey why complain, some of us aren't getting anything at all....

### Dear Angie

I think that I am pregnant, and I haven't told my boyfriend yet. I am scared, please tell me what I should do.

Signed " Possibly pregnant"

### Dear "Possibly"

Possibly is the main word here and I am glad that you didn't go directly to your boyfriend. What you need to do is go and buy a pregnancy test and take it, then to be positive go to your doctor and get a urine test. Only when you are absolutely, positively pregnant should you tell anyone, you don't want to cause your boyfriend any unnecessarily stress. I really hope that everything works out ok.

I would like to thank everyone who has written to me and for those that haven't there will be new drop boxes in the SA office soon, or if you would like to e-mail me you can at [cuesome@msn.com](mailto:cuesome@msn.com). Thanks again and good luck to everyone who wrote in..

## Studying Made Easier with TPL Website

The newly amalgamated Toronto Public Library's website is online at [www.tpl.toronto.on.ca](http://www.tpl.toronto.on.ca)

Contents include hours, locations and a map for all 97 library branches in the "new" City of Toronto, plus media releases, links to catalogues and background information on the Toronto Public Library Board. Links from the new home page connect browsers to former Metro area library web sites.

For more information on the Toronto Public Library, the public can check out the website, or continue to call their local branch, or Answerline at (416) 393-7131.